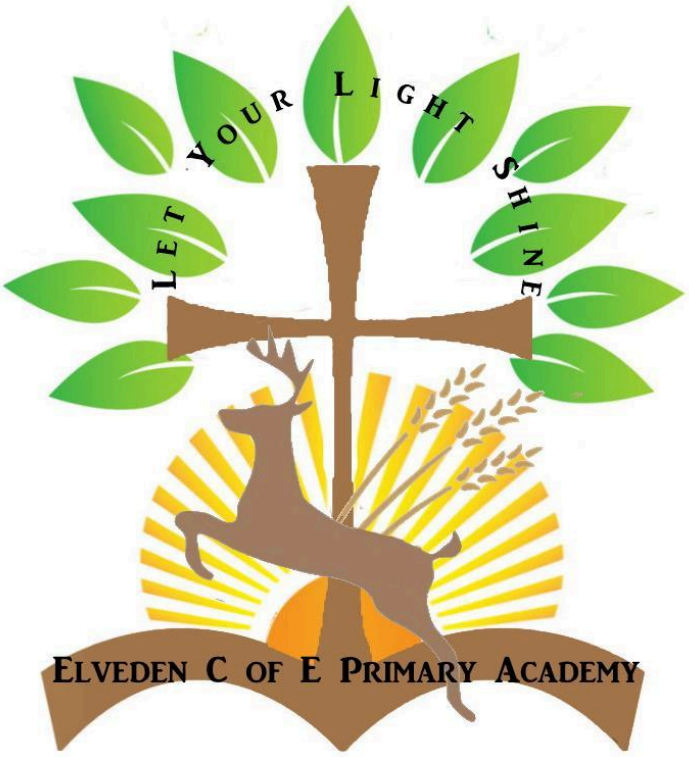


Christian and British Values Policy

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Christian Values

Our **deeply Christian values** underpin and intertwine all aspects of school life and are visited regularly and explicitly through worship times, Dojo points, assemblies, PSHE and RE lessons, where we explore what they mean to us as individuals and as a school family. They are lived out in our daily lives. Our timetable of deeply Christian values is as follows:

Elveden CE Primary Academy 2025 onwards
Values Programme for Collective Worship

'Let Your Light Shine'

Matthew 5:14-16

Term	Aut 1st	Aut 2nd	Spr 1st	Spr 2nd	Sum 1st	Sum 2nd
Key Liturgical Calendar Events	Harvest	Remembrance Day Advent/ Christmas	Epiphany	Lent/Easter	Pentecost/ Ascension	N/a
Year 1 (2025-6)	**FRIENDSHIP**	**TRUST**	**PERSEVERANCE**	**FORGIVENESS**	**RESPECT**	**HOPE**
FOCUS	***Year 1 - Jesus-fully God, fully Human. Focus this year on how Jesus showed how to live a perfect human life - expressing all these values to those around Him. 4 Gospels from the New Testament***					
Year 2 (2026-7)	**FRIENDSHIP**	**TRUST**	**PERSEVERANCE**	**FORGIVENESS**	**RESPECT**	**HOPE**
FOCUS	***Year 2 - Old Testament Stories How does this part of the Bible give us more information about God's ideas about these values?***					
Year 3 (2027-8)	**FRIENDSHIP**	**TRUST**	**PERSEVERANCE**	**FORGIVENESS**	**RESPECT**	**HOPE**
FOCUS	***Year 3 - Christian Values in action How followers of Jesus across time and across the world have expressed these values - linked into key Bible verses/ stories. Includes stories from the New Testament (but not primarily 4 gospels)***					

British Values

The DfE reinforced the need to "create and enforce a clear and rigorous expectation on all schools to promote the **fundamental British values** of democracy, the rules of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs and an awareness of what it means to be British."

At Elveden C of E Primary Academy these values are reinforced throughout the curriculum, assemblies and in our day-to-day learning:

At Elveden C of E Primary academy, BritishValues cause us to ask:	Teaching about British Values relates to our growing under- standing of ChristianValues such as:	Remembering what Christians believe, and putting it into practice, helps us understand British values better...	Here are some examples of things in our school which help develop understanding of British Values.
Democracy: **How do we give everyone an equal right to be heard and a shared responsibility to play a positive part in our school community?**	• Justice • Responsibility • Trust • Service • Respect • Courage • Truthfulness	Humans are designed to be interdependent and everyone has a role to play. For Christians, our role is to be part of a body, working together and governed by Christ, the head of the 'body'.	• having a school council • debating opportunities as part of our whole school curriculum • Philosophy 4 Children and PSHE/circle time • highlighting the development of democratic ideas in History lessons • voting for wellbeing warriors, eco warriors, play team etc. • ensuring all pupils are listened to by adults • inviting MPs and other speakers to the school • holding mock elections as part of parliament week • encouraging service to the school and to the community as a whole e.g. litter pick, Grow Kids, Young Citizens, Young leaders.

Democracy

- "See I set before you today life and prosperity, death and destruction now choose life that you and your chil-dren may live." Deuteronomy 30 v.15-19
- Calling the disciples Matthew 4 v.18-21
- The quarrel about who should sit at Jesus right and left hand in heaven Matthew 20 v.20-23

The Rule of Law **How do we help all members of the school community understand the idea that the right rules permit wellbeing, safety and harmony?**	• Justice • Responsibility • Trust • Forgiveness • Respect • Wisdom • Peace	Christians respect the Ten Commandments, and other laws in the Bible, which model right ways to live. They know rules are hard to keep and that they reveal a human propensity to sin or shortcomings. They speak of God's mercy and forgiveness but know they should not use this as an excuse to break laws.	• creating class rules and school rules • having a clear behaviour and relationships policy understood by all • understanding rules in various aspects of school life e.g. in the playground / playing sports/OPAL • organising visits from the police • highlighting God's rules in RE e.g. 10 commandments, Jesus' 2 great commands (love of God and neighbour), in relation to everyday events • linking moral values to aspects of civic and politcal life happening in the news • Whole school moral day

Rule of Law

- "Let everyone be subject to the governing authorities, for there is no authority except that which God has established." Ro-mans 13 v.1
- Jesus teaches about the law Matthew 5 v.17-20
- Paying taxes to Caesar Luke 20 v.21-25
- Be "in" the world not "of" the world - Isaiah 2,3,11
- The wisdom of Solomon 1 Kings 3 v.16-28
- Zacchaeus Luke 9 v.1-10
- Moses and the Ten Commandments Exodus 20 v.1-20
- Jesus' new commandment John 13 v.34

Individual Liberty **How do we enable every individual in our school community to act on the belief that they have dignity and freedom as a unique and valued individual?**	• Responsibility • Service • Respect • Wisdom • Hope • Creativity • Courage	The Bible portrays humans as individuals free to make their own choices about life and behaviour; this includes the ability to choose to do wrong. Humans are not robots but made in the 'image of God', able to make decisions, to choose to love and do right; this freedom brings risks and responsibilities.	• encouraging students to be independent and creative in their learning • providing students with opportunities for personal reflection • introducing Philosophy 4 Children • discussing moral issues in PSHE, giving encouragement and support to express personal aspirations and goals • creating opportunities for pupils to realise they are significant, unique and precious individuals

Individual liberty

- Christ has set us free –Galatians chp 5 vs 1
- The truth sets us free - John chp 8 vs 32
- Adam and Eve – free to do wrong - Genesis chps 2 , 3
- Ten Lepers freed from the constraints of their illness Luke chp 17 vss 11-19
- Jesus in the garden of Gethsemane debating duty - Matthew chp 26 vss 36-46
- The rich young man imprisoned by his own riches - Matthew chp 19 vss 16-22
- The two builders and choosing your lifestyle - Matthew chp 7 vss 2427
- Zacchaeus - Luke chp 19 vss 1-10

Mutual Respect **How do we reward the ability to see the good in others and the use of positive words, attitudes and actions which build up all in our school community?**	• Respect • Friendship • Humility • Forgiveness • Perseverance • Thankfulness • Generosity	Jesus said the two great commands were to love God and love your neighbour as you love yourself. It is important to understand our own value as those created and loved by God; and then to realise that others are also created in God's image and valued by him. We should strive to see not just the best in others but to see 'God' in others. We should love one another as Christ has loved us. St Paul encourages Christians in his letters to use our words and actions to build others up, not pull them down or apart.	• having a mission statement that is inclusive • promoting respect in all personal interactions • reinforcing the value of everyone's opinions in class debates • having an effective anti-bullying policy • emphasising in our Vision, RE and PSHE the belief that every person is unique ("created in the image of God") • having active educational links with other schools, including pupils of different cultural backgrounds • supporting charities but not in such a way as to encourage feelings of superiority / inferiority between donor and recipients • participating in a range of social activities and educational visits in the community • valuing different ways of communicating – really listening • valuing the home and cultural backgrounds of learners • understanding the concepts of privacy and "personal space" • being a place of hospitality

Mutual respect

- Be devoted to one another, love one another above yourselves - Romans chp 12 vs 10
- We are made in the image of God - Genesis chp 1 vs 27
- Good Samaritan freely helps his enemy - Luke chp 10 vss 29-37
- Creation is good - Genesis chp 1
- The soldier' s unexpected faith in a "subject" teacher - Luke chp 7 vss 1-10
- Mary and Martha, the importance of listening to others - Luke chp 10 vss 38-41
- Jesus washed the disciples feet like the lowliest servant - John chp 13 vss 1-20
- Story of Ruth, respect for relatives and for the poor - Ruth 1-4

Tolerance of those with different faiths and beliefs **How do we actively celebrate diversity in our school community, modelling tolerance, and the ability to listen with respect and to disagree without rancour?**	• Respect • Friendship • Compassion • Humility • Peace • Trust • Forgiveness	The Bible teaches that we are all unique creations loved by God. It follows that because we are unique, we are not all alike and have to learn to live with difference. Everyone has a right to dignity and respect as a human being but that does not mean that all ideas are equally right or good. Christians should speak up for what is right and not tolerate injustice. Where people differ in culture, there is room for joy in diversity. Where there is difference in belief and faith, there is always room for love and respect even if agreement is not possible.	• highlighting on the school website how RE provides learning about the beliefs and traditions of religious communities as a basis for understanding and respecting them • making RE a valued and popular subject, promoting it with staff, pupils and parents, and resourcing it well • Using the enquiry cycle to learn about religion • showing how Jesus encouraged love for those others rejected in his life and teachings (e.g. Parable of the Good Samaritan) • Black History month • Diversity within our curriculum topics e.g. LGBQT • ensuring debate about the meaning of 'tolerance' and 'tolerate' • offering practice for pupils in learning how to disagree well • showing respect on visits to places of worship and in Collective Worship: 'Elveden Explorers' • meeting and interacting well with a wide variety of people from different contexts and sharing experiences with them e.g. picnics, sports events, art days, careers fair.

Tolerance of different cultures and religions

- Do not judge others and you will not be judged - Matthew chp 7 vss 1
- Naaman learns respect for other nations - 2 kings chp 5
- Good Samaritan - Luke chp 10 vss 29-37
- Jesus and the children his disciples tried to push away - Matthew 19 vss 13-15
- The woman at the well, despised by her village yet Jesus gets into a theological debate with her - John chp 4 vss 1-26