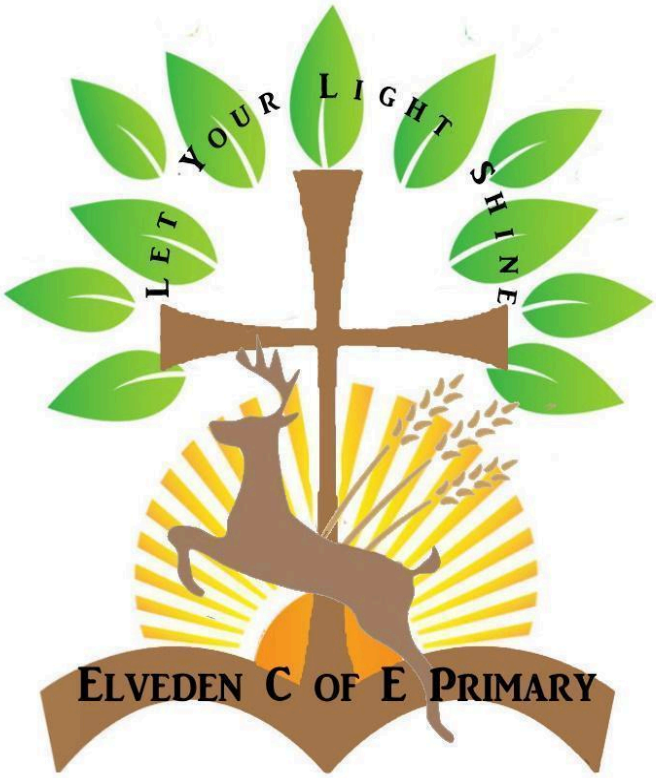


'Learning Together' Policy

Date Completed: September 2025

Completed by: Zoe Maguire

Review: September 2028

Elveden C of E Primary Academy
'Learning Together' Policy

We believe that working together and having a shared priority at both school and home, is key to our children's successes , not only for their time in education, but their adult life too. We believe that solid, established links between parents and staff will ensure we all deliver the best possible learning outcomes for our children.

At Elveden, we believe by implementing the EEF(Education Endowment Foundation, May 2025) four recommendations for 'working with parents to support children's learning' and through our 'Learning Together' policy , that we can together unlock the full potential of our children whilst at school and at home.
https://d2tic4wvo1iusb.cloudfront.net/production/eef-guidance-reports/supporting-parents/EEF_Parental_Engagement_Summary_of_recommendations.pdf?v=1758012163

We acknowledge that positive parent partnerships are fundamental to our pupils' learning journey, as we believe parents are great support networks who create regular routines and encourage good learning habits at home. However, we are also aware that supporting children to learn can be tough, as all our lives are busy, so we encourage an 'open dialogue' when it comes to completing work at home and what it entails, so all children can be successful.

At Elveden C of E Primary Academy, we value working with our parents to support their children's education. We want our families to love learning together, by enjoying simple pleasures such as sharing a bedtime story or recalling times tables facts together. We understand that parents play a crucial role in supporting their children's learning and that this parental commitment is consistently associated with better academic outcomes for children.

At Elveden, we believe reading is the puzzle piece that links a child's learning. We value parents and carers reading with and to their children and will include our parents in various reading events in school. Alongside library visits, reading cafes, story sack sessions and parent volunteer readers, we will ensure our children are exposed to wonderful reading opportunities together to support this. Staff will share their love of reading with book reviews and end of the day story time, so that reading is part of school experiences for all. In the early stages of school, phonics is crucial to enhance reading skills. By Year 2, children are expected to sit the Phonics Check, so regular practice of their phonic sounds will be advantageous to their progress and outcomes.

With regards to children's maths understanding, we believe that learning together to support this is paramount to their learning outcomes. Maths will be set by teachers to develop arithmetic and Times Tables and also to consolidate skills taught in class. We want our parents to work with us to support their child to develop counting skills and times tables to 12. By Year 4, children are expected to recall times tables as they sit the Multiplication Timetables Check in the Summer term.

Through our 'Learning Together' Policy we aim to:

- **Ensure a consistent and optimistic approach between school and home, so that we are working together to secure the best outcomes for our children.**
- **Ensure we provide parents with strategies to support learning at home, if they are finding it tricky to manage.**
- **Ensure we tailor our school communications to encourage positive dialogue about learning, so that we can continue to work together to secure the best outcomes for our children.**
- **Ensure we offer more sustained and intensive support when needed to support our pupils to learn at home.**

Here are our suggested activities which encourage 'learning together' at home. These resources/websites can be accessed at home. We have a'Learning Together' tab on our school's website where parents can access resources/ideas for learning together at home.

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Suggested Activities to 'Learn Together"	
Owlets	• **Reading practise (phonically decodable book - Little Wandle)** • Children will also have an Essential read to share • Children will receive Lexia logins for additional reading practise • Every day counting opportunities (suggested use of Numberblocks and White Rose Maths app)
Reception	• **Reading practise (phonic decodable book-Little Wandle)** • Children will also have an Essential read/library book to share as desired • Phonic sound practice • Every day counting opportunities
Year 1	• **Reading practise (Little Wandle + Lexia practice-minumim 20 mins/4 units)** • Children will also have an Essential read/library book to share as desired • Phonic sound practice • Every day counting opportunities/Maths Shed access
Year 2	• **Reading practise (Little Wandle and Fluency books + Lexia practice-minimum 20mins/4 units weekly)** • Children will also have an Essential read/library book to share as desired • Spelling shed games • Maths shed games
Year 3 and 4	• **Reading practise (Fluency book + Lexia- minimum 20 mins/4 units)** • Children will also have an Essential read/library book to share as desired • Spelling shed games • Maths shed games (Times Tables)
Year 5 and 6	• **Reading practise (Lexia- Core 5 or Power up-minium 30 mins/6 units)** • Children will also have an Essential read/library book to share as desired • Spelling shed games • Maths shed games (Times Tables)

Equal Opportunities and Additional Needs
Suggested activities will be differentiated, where appropriate, to ensure the needs of all children are best met.

Through our 'Learning Together' Commitment we aim to:

Our commitment to 'Learn Together'	
Commitment of The Local Academy Committee	The Local Academy Committee will: Delegate responsibilities to the Head Teacher/Head of School to oversee the development of this policy. • Responsibility for the effective implementation, monitoring and evaluation of this policy.
Commitment of the Head Teacher/Head of School	The Head Teacher/Head of School will: • Promote this policy by raising its status and importance. • Provide supportive guidance for parents and staff. • Keep up to date with new developments. • Signpost parents to the 'Learning Together' tab on the school website. • Monitor and evaluate this policy.
Commitment of the teachers	Teachers will: • Set appropriate learning for each child. • Explain when, what and how the work is done so that each child clearly understands. • Signpost parents to the 'Learning Together' tab on the school website.
Commitment of the parents/carer	Parents/ carers are asked to: • Support your child (ren) with the activities suggested. • **Enjoy reading with your child (ren) regularly and make a note in the reading record.** • Support the school in our learning together ethos. • Encourage your child (ren) and praise them • Communicate with school at the earliest opportunity if you have any concerns • Contribute to the school parent questionnaires • Attend parent workshops and cafes to work with staff.
Commitment of the children	Children are asked to: • Engage in activities suggested • Try your best • Communicate with your teacher or parent if you find activities tricky.

Monitoring the effectiveness of this policy: The effectiveness of this policy will be reviewed annually or when the need arises, and the necessary recommendations for improvement will be made to the Local Academy committee.